

Lesson 3

Materials Needed:

- Journal
- ✎ Pen or pencil
- 📖 The Novel you have selected to read
- 📖 Dictionary
- or { Highlighter
- Post-it® notes

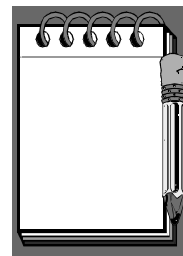
Journal Entry

Choose **ONE** of these topics and write in your Journal for about ten minutes.

A. After reading the first section of your book, what do you see as the main problems and what is the story going to be about? What conflict do you think will be important in the plot?

B. Is there a character in the novel who reminds you of someone you know? Explain whom the character reminds you of and how they are similar.

C. Would you like to live at the time and place the protagonist lives? Why or why not?



Descriptive language

Authors use descriptive words and phrases that call on your emotions and senses of hearing, taste, touch, smell and sight to give life to the characters and setting. Instead of just saying “A cold wind was blowing on that cloudy day....” an author might say “The harsh wind had a bite that sent chills through the men as they crouched beneath the lowering clouds.”

Go back through the reading you have done so far in your novel and find words and phrases that call on your emotions or senses. Now, write a few descriptive words and phrases from your novel used to describe:

The setting _____

Key characters (give names) _____

Literary terms

Authors also use **similes** and **metaphors** to describe people, places and feelings. A simile uses the words “like” and “as” to make a comparison. “She was as quiet as a mouse.” The person is being compared to a mouse. “The house was like a tomb.” The comparison to a tomb adds to the description. A tomb is quiet and lonely.

Look back through your reading thus far and see if you can find examples of similes used to describe the following:

✓ People _____

✓ Places _____

✓ Feelings _____

Metaphors compare one thing to another that is very different. A famous metaphor is “All the world’s a stage....” Of course, life does not happen in an actual theatre with people memorizing their speeches, but the comparison here is clearly understandable. “The baseball rocketed out of the ballpark.” The ball didn’t have a jet engine but rockets take off with blazing speed. The author helps you see the speed of the ball with this comparison.

Write below any examples you can find in your book of metaphors used to describe:

- ✓ People _____

- ✓ Places _____

- ✓ Feelings _____

Vocabulary

One reason reading is such an important part of your education is that you discover new words, new worlds, and new ideas so your mind, as well as your vocabulary, continues to grow. In your reading, be aware of new words you find interesting and that might be useful to you in the future.

Make a list in the following spaces of at least five words to add to your vocabulary.

Check the meanings in a dictionary. Write the sentence or phrase in which you found the word. Then, write a new sentence using that word.

1.

2.

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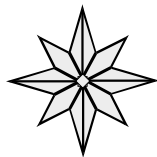
3.

4.

5.

6.

Keep a list of these words and their definitions in a special section of your Journal.



End of Lesson 3