





Lesson 5

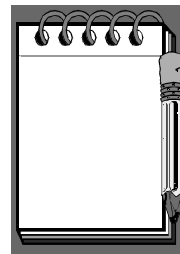
Materials Needed:

-  Journal
-  Pen or pencil
-  The Novel you have selected to read
-  Dictionary
- or {
 - Highlighter
 - Post-it® notes

Journal Entry

Write for about ten minutes on **ONE** of these topics.

- A. Compare the situation your main character is going through with something that has happened to you.
- B. Summarize what you think is going to happen in the next fifth of the book and why.
- C. Pretend you are able to meet the main character of your book.
What advice would you give to him or her at this point in the story?



Vocabulary

From your novel or other reading you may be doing, list in the spaces on the next page at least five words that you have chosen to add to your vocabulary. Check their meanings in a dictionary and write them after the words. Write the phrase or sentence in which you found the word; then write a new sentence using that word. Add these words to the list in your Journal.

1.

2.

3.

4.

5.

Now put them to work!

In order to truly add words to your vocabulary, you must actively use them. So far in this unit you have listed several new words and used each in a sentence. Now it is time to start using them in conversation. As you become more aware of these new words, you may also start to hear them used by teachers, in other people's conversations, on television, or in movies. Check off (✓) the vocabulary words that you have written in your Journal each time you use or hear them. See how many words you can check off before you finish this course—and how many you can continue to use after that.

Career Connection

Words are also the tools, the bricks and mortar, (if you will), that can lead to a career once you have finished school. Possible jobs range from newspaper reporter or journalist to grant or technical writer. Advertising, publicity, and public relations jobs all require good language skills. Administrative assistants also need to be able to speak and write well. Or maybe you have a short story, poem or novel inside you waiting to be written. Check with your guidance counselor to see how much education beyond high school is required for a job in these fields. Excellent information on careers is also available on the Internet. One good source is the U. S. Department of Education web site: www.ed.gov/pubs/parents/.



Points to ponder

Have you ever considered a job like one of those listed above? Choose one either from the previous paragraph, or perhaps one mentioned in your novel. On the next page, compare the good and bad sides of such a job by listing **at least** four aspects in each column. Then continue listing as many positive and negative factors as you can think of.

