

Lesson 6

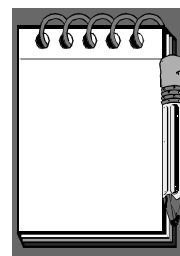
Materials Needed:

- Journal
- ✎ Pen or pencil
- 📖 The Novel you have selected to read
- 📖 Dictionary
- or { Highlighter
- Post-it® notes

Journal Entry

Choose **ONE** of the following topics. Spend about ten minutes writing a response in your Journal.

- A. Insert yourself into the story you are reading. Are you the protagonist or an antagonist? What will you do? How will you change the story?
- B. The setting of a novel is often like a character. How important is the setting in the book you are reading? Describe the time and place of the story. Make sure your reader can see the setting. Use descriptive language.
- C. Write a letter to a character in the story giving advice on what to do.



In most stories some form of **conflict** or **complication** is used to move the plot forward. As you learned in Lesson 2, these literary devices generally take at least one of three basic forms:

- person against nature
- person against person
- person against him/herself

In the space provided, tell about the conflicts or complications in your novel thus far.

Person against nature

On television or in the movies you may see images of people fighting to save their homes from a flood or forest fire. Is anything like this happening in your novel? Describe the situation.

Person against person

In families or in neighborhoods people have problems with one another. Hopefully the problems can be solved. With whom does your main character have a problem and what does it involve?

Person against him/herself

You may have heard someone say, “She is her own worst enemy!” Is this true about a character in your novel? Describe the situation.

The bigger picture

During what period in time does your novel take place? Even if your novel is a work of science fiction that takes place in the future or a mythical time in the past, there will usually be some reference to a time frame. Your book may or may not refer to the Gregorian calendar used in much of today's world. The Gregorian calendar, named after Pope Gregory XIII (1502—1585 AD), counts time from the year in which Jesus Christ is believed to have been born—often called AD for Anno Domini (a term in Latin meaning “in the year of our Lord”). This is also referred to as the Common Era or Christian Era. Dates before that are called BC for “Before Christ” or BCE for “Before the Common (or Christian) Era.” Christopher Columbus discovered the New World in 1492 AD. The Greek philosopher Socrates lived from 469 to 399 BC.

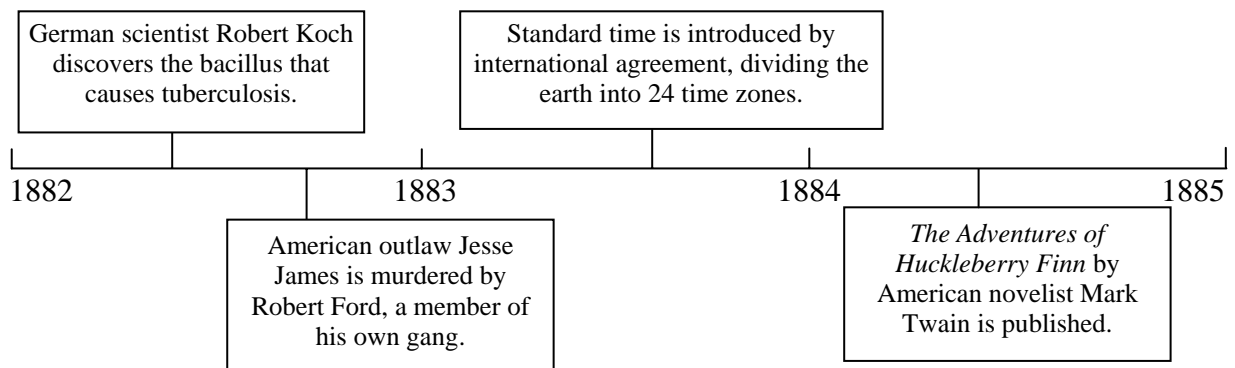
Identify below the historical setting for the story you are reading. For example: 1940—1965 AD. You may refer to whatever time frame is used in your novel. If there are no specific years mentioned, only a general period such as The Great Depression, late in the 17th Century, or the Reign of Monarchus, that is fine. You might need to do a bit of investigation in the book's introduction or the author's biographical information. You might even need to guess.

Time frame for my novel: _____

Time Line

A Time Line is used to show a period of time and the events that took place during that time.

For example:



Choose ONE of the following research activities to create a time line. Use at least two different sources from a library, the Internet, or personal interviews to obtain your information.

- A. Show five historic events that happened during a ten year period around the time when your novel takes place;

OR

- B. The Gregorian calendar is only one of many used to organize and measure time. Others include the Jewish and Islamic calendars. Find out about three calendar systems and show how they relate to the Gregorian calendar.

List your sources of information at the bottom of the page.

Use another sheet of paper if needed.

Sources:



End of Lesson 6