

ACKNOWLEDGEMENTS

The National PASS Center was established in 1997 as a result of efforts by many individuals interested in the continuation of PASS (Portable Assisted Study Sequence) as a viable credit accrual option to assist migrant youth in successfully completing their secondary education. These committed and dedicated advocates on behalf of migrant youth are to be commended for their vision and persistence. Special thanks are in order to the members of the National PASS Coordinating Committee (NPCC) comprised of educators from across the country who have provided direction, guidance, and support for the initiatives of the National PASS Center.

The courses and materials developed by the National PASS Center build on a long history of course development and revision initiated throughout the country by many State Migrant Education PASS Programs. The State of California was the pioneer in this effort with the initiation of the first PASS program in 1978.

The development of the NPC PASS courses has been a labor of love for the curriculum writers. These individuals – certified master teachers with much classroom experience – have created a full range of semi-independent-study courses for secondary and middle school students. The National PASS Center is indebted to each of these gifted educators for their efforts to assure that migrant students and others have the availability of the best in educational curriculum, tailored to a variety of learning styles, that addresses current academic learning standards, utilizing up-to-date technology as appropriate, while remaining accessible to limited English proficient and/or intermediate reading-level learners.

In addition to many course authors, others have been involved in the editing, layout, and review of the materials. Their talents and attention to detail have contributed greatly to the quality of the products that have been produced. The reviewers, both professionals in the content area and students, have provided valuable input to assure that these offerings are appropriate and accessible for the end users.

Other materials have been developed to enhance, supplement, and support the use of the curriculum, as well as to serve the ever-growing, out-of-school youth population.

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Sally Fox, Coordinator
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