

PASS AND ACADEMIC LEARNING STANDARDS

Questions arise at times as to whether PASS (Portable Assisted Study Sequence) courses developed by the National PASS Center (NPC) are congruent with the national Common Core State Standards Initiative which most states are now endorsing. The answer is an emphatic “Yes!” A review of existing courses disseminated through the national PASS distribution network has shown that they meet or exceed the Common Core State Standards (CCSS), thanks to the quality and teaching experience of the curriculum writers, as well as the number of states whose academic learning standards were incorporated into the courses.

Prior to adoption of CCSS, the NPC aligned its courses with the academic learning standards of several states, including Arizona, California, Florida, Kansas, Michigan, Nebraska, New York, Texas, Washington, and Wisconsin. This *extensive* alignment resulted in courses that are comprehensive, rigorous, relevant to the real world, and embedded with current pedagogical strategies and models. All courses that have been updated or developed since the inception of CCSS give specific information on CCSS alignments, and those in the future will be supplemented with that information in a timely fashion.

We understand that a robust, state-of-the-art curriculum assures that migrant students will complete their high school education with the requisite critical thinking, creative problem solving skills, and knowledge required to be successful both in college and in their future careers.